

Ministry of Education, Heritage & Arts
2021 ENGLISH WORKSHEET 5
YEAR 12

→ **Attempt the activities below in your Language Book.**

ACTIVITY 1 **Word Pairs** **(5 marks)**

Choose the correct word from the pair given in brackets for each of the sentences given below.

- (i) The sand on the beach is _____ (**coarse/course**).
- (ii) _____ (**Ultimately/Finally**), I agreed to join them.
- (iii) I want to _____ (**attain/ gain**) a better grasp of this subject.
- (iv) The newsagent handed the papers to the _____ (**customer/client**).
- (v) Most people _____ (**experience/feel**) deep satisfaction when they create something.

ACTIVITY 2 **Correct Verb and Pronoun** **(5 marks)**

Underline the correct verb **or** the pronoun for each of the following sentences below.

- (i) Each of the boys (**takes/take**) his lunch to school.
- (ii) Anybody in (**their/his**) right senses would do the same.
- (iii) Neither of the men (**was/were**) interested in the project.
- (iv) Meggie, like (**her/their**) sisters, has straight black hair.
- (v) The teacher marked the scripts and returned (**their/them**) to the students.

ACTIVITY 3 **Varieties of English** **(5 marks)**

Study the sample given below and answer the questions which follow.

Oxidation

Oxidation is the loss of electrons during a reaction by a molecule, atom or ion. Oxidation occurs when the oxidation state of a molecule, atom or ion is increased. The opposite process is called reduction, which occurs when there is a gain of electrons or the oxidation state of an atom, molecule, or ion decreases.

An example of a reaction is that between hydrogen and fluorine gas to form hydrofluoric acid:

$$\text{H}_2 + \text{F}_2 \rightarrow 2 \text{HF}$$

Source: <https://www.thoughtco.com>

- (i) Identify the register this sample is taken from. **(1mk)**
- (ii) Identify a **linguistic feature** used in the sample above. **(1mk)**
- (iii) State why it is important for this register. **(1mk)**
- (iv) Explain the importance of the **underlined sentence structure**. **(2mks)**

THE END